



How Student-Faculty Relationships Are Different In College

Overview

Developing a good relationship with faculty members can be the key to a student's success. During this session, the presenter will discuss strategies that will help students make valuable connections with faculty to improve the overall teaching and learning experience. This workshop will explain the difference between high school teachers and college faculty, ways to demonstrate enthusiasm and interest, how to respectfully communicate with faculty, and behaviors to avoid.

Objectives:

Students will learn:

- Differences between high school teacher and college faculty
- Characteristics of a great student and a great teacher
- Ways to demonstrate their enthusiasm and interest in the course
- How to respectfully communicate with their instructor via email, phone, and in person
- Behaviors to avoid when working with faculty
- Strategies for applying these techniques to their

Please Note: StudentLingo individual products and packages for students, such as Title IX, Campus Culture & Inclusivity Package are not part of the Go2Knowledge membership.

Presenter



Dr. Saundra Yancy McGuire

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Dr. Saundra Yancy McGuire is Professor of Chemistry and Assistant Vice Chancellor for Learning, Teaching and Retention at Louisiana State University. She is the former director of LSU's Center for Academic Success, the winner of the 2004 National College Learning Center Association (NCLCA) Frank L. Christ Outstanding Learning Center Award. She served as a mentor at the 2011 and 2007 NCLCA Summer Institutes and at the 2006 Winter Institute. Most recently, in 2010, she was awarded Level 4 Lifetime

Learning Center Leadership Certification.

Dr. McGuire was named a 2011 Fellow of the American Association for the Advancement of Science (AAAS), and in 2010 she was named a Fellow of the American Chemical Society. She received the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring in a 2006 White House Oval Office Ceremony.

Dr. McGuire has been teaching chemistry and working in the area of learning support for the past 40 years and has presented her widely praised workshop, "Teaching Students How to Learn", at over 100 colleges and universities.